

Attention-deficit-hyperactivity disorder (ADHD) is a chronic and pervasive condition characterized by developmental deficiencies ~~in-related to~~ sustained attention, impulse control, and ~~the regulation of~~ motor activity ~~regulation~~ in response to situational demands. ~~It~~ADHD ~~also carries-is also associated~~ with ~~it a variety of-various~~ comorbid disorders. ~~These include,~~ ~~including~~ oppositional behaviors ~~and,~~ aggressive-spectrum disorders, learning disorders, depression, ~~and~~ anxiety. Unfortunately, each comorbid condition ~~has its own-is~~ associated ~~with~~ difficulties and impairments. ~~Often,~~ ~~When present,~~ ADHD ~~very can often can~~ be highly disruptive, ~~and~~ adversely ~~affecting many~~ ~~affect several~~ areas ~~of child~~ psychosocial functioning ~~in a child~~. ~~For example, virtually~~ ~~In fact, almost~~ all children with ADHD display significant academic underachievement. ~~As, and as~~ many as 65% may exhibit aggressive behavior or oppositional defiant tendencies ~~as well~~. ~~Low self-esteem, anxiety, depression,~~ ~~peer relationship problems,~~ and other emotional complications ~~also~~ are ~~also~~ quite common ~~in children with ADHD~~. ~~So too are peer relationship problems.~~ ~~Although a direct causal connection has yet to be firmly established,~~ ~~There is correlational-is~~ evidence suggesting ~~that~~ ~~the correlation and marked impact of~~ ADHD ~~impacts far more than-on~~ the functioning of ~~theboth the~~ child. ~~Parent functioning may be affected as well,~~ ~~and parent;~~ ~~however, a direct causal relationship is yet to be firmly established.~~ Of particular clinical significance is ~~the fact~~ that parents of children with ADHD ~~very~~ often experience considerable stress in their parenting roles. The presence of ADHD in children ~~is-is~~ associated ~~to-with~~ varying degrees ~~with-of~~ disturbances in family and marital functioning, disrupted parent-child relationships, specific patterns of parental ~~recognitions about~~ ~~understanding of a child's~~ ~~behaviour~~ ~~behavior~~ and reduced parenting self-efficacy, ~~and~~ increased levels of parenting stress and parental psychopathology. Importantly, ~~while all parents experience stress to~~ ~~although~~ some ~~degree,~~ ~~stress may be experienced by all parents, it has been reported to be significantly~~ ~~higher among~~ parents of children with externalizing behavior problems ~~report significantly~~

**Comment [A1]:** In American English, a comma (called serial comma) is used before "and" in a series.

**Comment [Editor2]:** In academic writing, information is presented with accuracy and conciseness. One way to ensure conciseness is by combining two smaller into one.

**Comment [Editor3]:** The en dash is used in place of a hyphen in cases where the paired elements carry equal weight or represent a parallel relationship, such as blood-brain barrier or Bose-Einstein statistics.

~~more stress than parents~~ than among those of children without externalizing behaviour symptoms. Parents of children with externalizing ~~behaviour~~behavior problems view themselves as having less parenting knowledge, ~~less parental~~parenting competence, and ~~less~~ social support. ~~Parent~~Parental psychopathology, including ~~parental~~ depression, anxiety, substance abuse, personality disorders, and ADHD, ~~has been shown to be~~is related to ~~children's behavior~~a child's behavioral development.

SAMPLE